

Itchy Feet!

Discussion:

1. Look at the following exchange:

Naomi: Speaking of travelling, Sandy's moved to the Ukraine now - she's living in Sevastapol!

John: Oh really? Doesn't surprise me - I always said she has itchy feet!

What do you think "*she has itchy feet*" means? Tell a partner.

2. Do you have itchy feet? How many different countries have you been to? What did you think was a) the **best** and b) the **worst** thing about each one?
3. Have you ever **lived** in a foreign country? Do you think this is different from just **visiting**? How?
4. What **advantages** and **disadvantages** are there of living outside of your own country? Complete the table below with your ideas:

Advantages	Disadvantages

Listening:

You are going to listen to Sandy speak about her experiences of moving abroad: Sandy is in **Sevastapol, Ukraine**. What do you know about Sevastapol and the Ukraine? Tell a partner. Why do you think Sandy moved there?

1.
 - a. Listen to the recording. Imagine that you are Sandy, living the experiences she describes. How do you feel? Why?

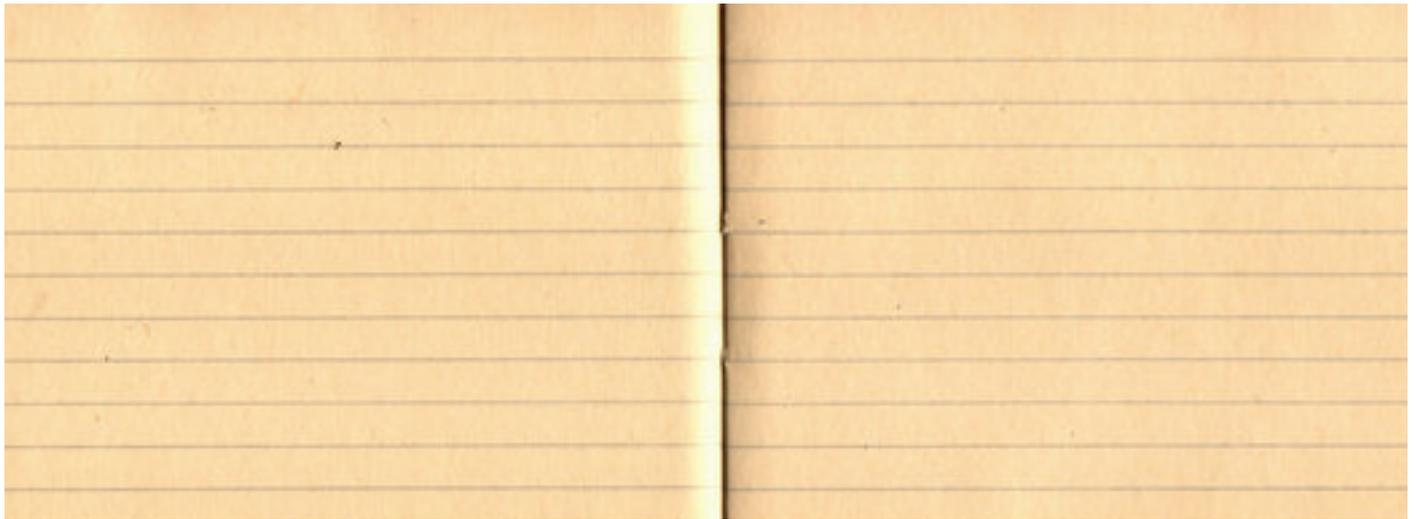


b. Work with a partner. **Student A** is Sandy, **Student B** is a family member at home:

- **Student A:** Phone Student B. Tell them how things are going in Sevastapol.
- **Student B:** Respond to what Student B says and ask questions to find out more.
- When you have finished, swap roles.

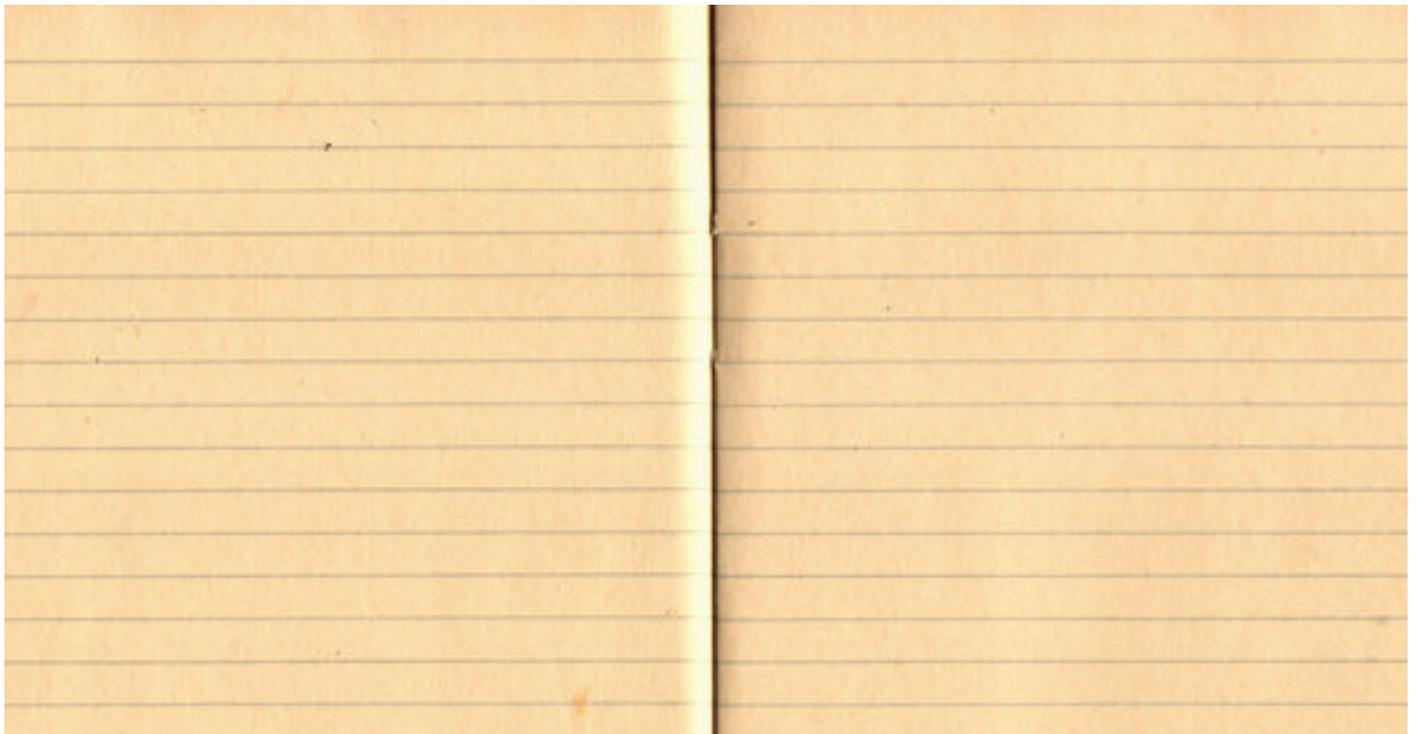
2.

a. Work in a group. Write down as many key words and phrases as you can remember from Sandy's recording.



b. Listen to Sandy's recording again. Can you add any more key words and phrases?

c. Now use your key words and phrases to reconstruct the listening text. Write it below:



d. Share your reconstruction with your class.

e. Compare your reconstruction with the transcript. What differences do you notice?



3. Five years have passed. Sandy has decided to leave Sevastopol and move to your city and work in your school.

Your school principal has put you in charge of helping her to settle in there. The principal has also asked you to write an e-leaflet that you can send Sandy before she leaves Sevastopol, to prepare her for her arrival.

Work in a group. Discuss the following questions:

- a. What would you want to know about a city that you have never visited, before you moved there for work?
Write down as many questions as you can think of:

Share your ideas with your class.

- b. Now answer the questions you thought of in **activity a**, with information about your city:

- c. Use your ideas from **activity a** and **activity b** to help you make the leaflet to send to Sandy.

