

AIMS:

Speaking

- explore and evaluate your views on education
- tell personal stories about educational experiences.

Reading

- read for meaning and detail
- respond to a text with the theme of education.

Listening

- listen and respond to a story about a special school experience.
- listen for meaning and for detail.
- evaluate the listening process.

Language

Focus on:

- narrative style
- articles and abstract nouns
- storytelling language
- structural language used in telling personal stories

A. Speaking

Reflect

Try to remember a typical day in the life of your old school.

You can use these questions to help you:

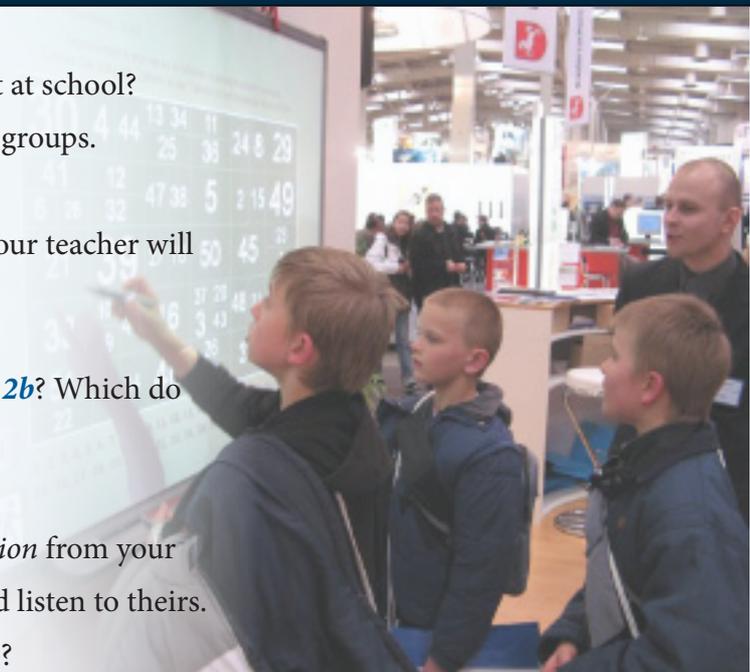
- *What could you see/hear/smell/taste/touch during your day?*
- *How did you feel?*
- *What was your teacher like?*
- *What were the pupils like?*
- *What was your classroom like?*
- *What lessons did you have?*

Discuss

1.
 - a. Tell a partner about the experiences you thought about in **Reflect**.
 - b. Find out about your partner's experiences. How many similarities and differences are there between your experiences and your partner's experiences?
 - c. Work with your partner. Place all of the experiences you talked about in the correct column of the table below.

Positive	Negative

2.
 - a. What was the most important thing you learnt at school?
 - b. What does *education* mean to you? Discuss in groups.
3. Now look at the quotes about *education* that your teacher will give you.
 - a. Which are similar to what you said in **activity 2b**? Which do you disagree with? Why?
 - b. What does *education* mean in your country?
 - c. Do you know any famous quotes about *education* from your country? Share your ideas with your group and listen to theirs. How similar or different are your group's ideas?



Evaluate

1.
 - a. Watch 3 film clips of schools around the world. Your teacher will pause after each clip. Try to imagine what a day in the life of each school would be like.
 - b. What did you imagine in **activity a**? Tell a partner. Compare your ideas with the experiences you/your partner shared in **Discuss activity 1a**. How similar or different are they?
 - c. What do you think *education* means to the people in the film clips? How similar or different is that to what you/your partner said in **Discuss activity 2b**?
2.
 - a. Choose one clip. Work with your partner to summarise your response to **activity 1 b and c**. Ask your teacher for any vocabulary you need. Make notes below. Be ready to report your summary to the rest of the class.



- b. Listen to your classmates' summaries. How far do you agree with their thoughts? Why? Tell your partner and find out what they think.